Middle School Initiative

PART I COVER SHEET

CAP 2 SEMESTER 2 WEEK 6

COURSE: Rickenbacker Leadership Laboratory, Achievement 4

LESSON TITLE: Drill and Ceremonies – Formal Inspections

LENGTH OF LESSON: 25 Minutes

METHOD: Demonstration - Performance

REFERENCE(S): AFM 36-2203, *Drill and Ceremonies*, Chapter 5

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S): None

COGNITIVE OBJECTIVE: N/A

COGNITIVE SAMPLES OF BEHAVIOR: N/A

AFFECTIVE OBJECTIVE: The objective of this series of lessons is for each cadet to know all of the military drill required of a basic cadet.

AFFECTIVE SAMPLES OF BEHAVIOR: Each cadet will willingly learn each of the drill movements and perfect them to required military standards.

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PART II TEACHING PLAN

Introduction

ATTENTION: Today, we are going to have a formal inspection.

MOTIVATION: You are ready to perform some "drill squadron" duties, which includes formal inspection.

OVERVIEW: The inspection is to determine if the uniforms and movements meet the established military standards.

TRANSITION: FALL IN!

Body

(NOTE: The instructor might select an exceptionally outstanding cadet to perform as cadet commander for the "drill squadron.")

The cadet commander will have the unit prepare for inspection as previously instructed and practiced. The cadet commander aided by the instructor will conduct the inspection.

Conclusion

SUMMARY: During this period, we used a cadet commander to inspect the squadron and identified the discrepancies.

REMOTIVATION: The commander will give praise where praise is due and constructive criticism where required.

CLOSURE: FALL OUT!

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PART III LESSON REVIEW

LESSON OBJECTIVE(S): The objective of this lesson was to have a cadet commander perform a formal open ranks inspection.

LESSON QUESTIONS: None